

**National Judicial Academy**  
**P-1319: Orientation Course for Newly Elevated High Court Justices**  
**03<sup>rd</sup> – 04<sup>th</sup> December, 2022**

**Programme Coordinator** : Mr. Rajesh Suman and Mr. Shashwat Gupta

**No. of Participants** : 25

<b>I. OVERALL</b>				
<b>PROPOSITION</b>	<b>To a great extent (%)</b>	<b>To some extent (%)</b>	<b>Not at all (%)</b>	<b>Remarks</b>
a. The objective of the programme was clear to me	<b>100.00</b>	-	-	-
b. The subject matter of the programme is useful and relevant to my work	<b>100.00</b>	-	-	-
c. Overall, I got benefited from attending this programme	<b>100.00</b>	-	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	<b>100.00</b>	-	-	-
e. Adequate time and opportunity was provided to participants to share experiences	<b>87.50</b>	<b>12.50</b>	-	7. As least 3 days are required.
<b>II. KNOWLEDGE</b>				
<b>PROPOSITION</b>	<b>To a great extent (%)</b>	<b>To some extent (%)</b>	<b>Not at all (%)</b>	<b>Remarks</b>
The programme provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	<b>100.00</b>	-	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	<b>100.00</b>	-	-	-
c. Up to date	<b>95.83</b>	<b>4.17</b>	-	-

d. Related to Constitutional Vision of Justice	<b>100.00</b>	-	-	-
e. Related to International Legal Norms	<b>70.83</b>	<b>29.17</b>	-	-
<b>III. STRUCTURE OF THE PROGRAMME</b>				
<b>PROPOSITION</b>	<b>Good (%)</b>	<b>Satisfactory (%)</b>	<b>Unsatisfactory (%)</b>	<b>Remarks</b>
a. The structure and sequence of the programme was logical	<b>95.83</b>	<b>4.17</b>	-	-
b. The programme was an adequate combination of the following methodologies viz.				
(i) Case studies were relevant	<b>87.50</b>	<b>12.50</b>	-	-
(ii) Interactive sessions were fruitful	<b>91.67</b>	<b>8.33</b>	-	-
(iii) Audio Visual Aids were beneficial	<b>76.19</b>	<b>23.81</b>	-	-
<b>IV SESSIONS WISE VETTING</b>				
<b>Parameters</b>				
<b>Session</b>	<b>Discussions in individual sessions were effectively organized</b>		<b>The Session theme was adequately addressed by the Resource Persons</b>	
	Effective and Useful (%)	Satisfactory (%)	Effective and Useful (%)	Satisfactory (%)
1	<b>100.00</b>	-	<b>86.67</b>	<b>13.33</b>
2	<b>100.00</b>	-	<b>92.86</b>	<b>7.14</b>
3	<b>100.00</b>	-	<b>92.86</b>	<b>7.14</b>
4	<b>95.00</b>	<b>5.00</b>	<b>92.86</b>	<b>7.14</b>
5	<b>94.74</b>	<b>5.26</b>	<b>78.57</b>	<b>21.43</b>
<b>V. PROGRAMME MATERIALS</b>				
<b>PROPOSITION</b>	<b>To a great extent (%)</b>	<b>To some extent (%)</b>	<b>Not at all (%)</b>	<b>Remarks</b>
a. The Programme material is useful and relevant	<b>95.83</b>	<b>4.17</b>	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy	<b>95.83</b>	<b>4.17</b>	-	-

in the discussed area				
c. The content was organized and easy to follow	<b>91.67</b>	<b>8.33</b>	-	-

<b>VIII. GENERAL SUGGESTIONS</b>	
1. Three most important learning achievements of this Programme	<p>1. 1. New inputs. 2. New insights w.r.t. the responsibilities as a judge and responsibilities vested. 3. It was very informative and introduced to the various facets of decision making.</p> <p>2. Got to know very much.</p> <p>3. The contours of jurisdiction to be exercised by newly elevated High Court judges.</p> <p>4. 1. Back to law school feeling. 2. Refreshment of basic concepts. 3. Update of relevant topics and case laws.</p> <p>5. 1. Opportunity to learn from the experiences shared by eminent and experienced resource persons. 2. Realizing the importance of basics of law and source of authority to deliver justice. 3. Interactive sessions for discussing issues.</p> <p>6. 1. To be bold, honest and do not be in fear where you are passing judgement. Pass judgement which is enforceable.</p> <p>7. 1. Effective implementation of writ jurisdiction. 2. Contempt proceedings. 3. Section 105 of CPC.</p> <p>9. 1. Encouragement to decide. 2. To decide in the framework of law. 3. Observe substantial justice.</p> <p>11. 1. Art of judgement writing. 2. Maintain balance between exercises of jurisdiction and restraint. 3. Justice to reach to the last person by moulding relief.</p> <p>12. Enriched qualitatively practical examples and experiences of the senior judges were educative. Refreshed the memory.</p> <p>13. Cleared doubts. 2. Learnt to view or approach an issue from new perspective. 3. Learnt why it is necessary to exercise restraint in exercising power.</p> <p>15. Scope of judicial review under Art. 226 supervisory power under Art. 227. Separation of powers.</p> <p>16. Very useful for application of mind.</p> <p>17. 1. Many doubts in mind cleared. 2. Very illustrative, had effect on thought process. 3. Intricacies explained well.</p> <p>18. 1. Scope of writ jurisdiction under Art. 226. 2. Scope of supervisory power under Art. 227. 3. Scope of power of contempt under the Contempt of courts Act.</p> <p>19. Helpful in understanding of practical aspect in conducting the court proceedings.</p> <p>20. Since, being junior judge, it is more useful.</p> <p>22. 1. Scope of writ jurisdiction. 2. Supervisory power of High Courts. 3. Separation of powers.</p> <p>23. Learnt a lot enhanced the practical knowledge. Got new friends and their ideas and functioning of court in different High Courts.</p> <p>24. Updating skills of judge. Having interaction with colleague judges of other states. Speaking skills.</p>

<p>2. Which part of the Programme did you find most useful and why</p>	<p>1. Every parts was equally good.</p> <p>3. The discussion on writ jurisdiction and contempt jurisdiction.</p> <p>4. The fact that sitting judge of the Supreme Court guided us.</p> <p>5. <i>Session-2 Supervisory Power under Article 227; Session-3 Suo Motu Jurisdiction of the High Court; Session-4 Doctrine of Separation of Powers; Session-5 Law of Contempt.</i></p> <p>6. Justice Abhay Shreeniwas Oka &amp; Justice S.C. Dharmadhikari &amp; Justice Akil Kureshi.</p> <p>7. All programme are useful.</p> <p>8. Total programme.</p> <p>9. The powers vested with High Court under Art. 226, because to give substantial justice to a common man. In writ the power to mould relief and make rules.</p> <p>11. Relook at the fundamental judgements. Experiences of resource persons was very inspiring.</p> <p>12. The sessions of Justice A. K. Oka, Justice Akil Kureshi and Justice S.C. Dharmadhikari.</p> <p>13. The programme was well structured entire sessions were useful.</p> <p>15. On Art. 226 &amp; 227.</p> <p>16. Comments of all sessions of Mr. Justice A. P. Sahi.</p> <p>17. Elaborating constitution and explaining it. Outlook in contempt matters.</p> <p>18. <i>Session-2 Supervisory Power under Art. 227-</i> Because it elaborately explained the scope of supervisory power under Art. 227.</p> <p>19. Justice A.P. Sahi has added valuable inputs in every session.</p> <p>20. All five sessions are useful.</p> <p>22. Discussion on writ jurisdiction and judicial review.</p> <p>23. Day-1.</p> <p>24. <i>Session-3 Suo Motu Jurisdiction of the High Court</i> - It was most practical and useful for day to day functioning in courts.</p>
<p>3. Does the programme need further modulations or change</p>	<p>3. I would have preferred some more time to be dedicated to sessions.</p> <p>5. The programme is well organized and well crafted.</p> <p>6. Would suggest more of Hon'ble Justice from all over the country, so that their experiences can be shared.</p> <p>7. Yes, for newly recruited judges at least 3 days are required for effective interaction.</p> <p>8. 2<sup>nd</sup> day afternoon session post lunch can include constitutional provisions on criminal law.</p> <p>11. No. Good for participants to reach a day in advance. Connectivity by flight must improve.</p> <p>13. Could have a discussion in small groups amongst the participants at the end of the day relating to course and submit a report.</p> <p>20. Now considering change in technology, we can use more subject.</p>

	<p>23. Instead of academic lectures, practical training should be given.</p> <p>24. Some more practical aspect should be covered, instead of academics. Problems faced by new judges be highlighted and solved.</p>
<p>4. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>3. Learning materials to be circulated well in advance.</p> <p>4. Study material can be shared before arrival by email.</p> <p>6. Practical experiences matter a lot.</p> <p>7. Yes, for newly recruited judges at least 3 days are required for effective interaction.</p> <p>11. Every aspect was taken into consideration looking forward to participate and contribute in future.</p> <p>12. It is already exhaustive.</p> <p>13. Cannot think of any issues which required any improvement Wi-Fi connectivity was a pleasant surprise.</p> <p>17. Need such sessions quite often.</p> <p>21. Sitting at the other end of the conference hall, audio is loud enough but not sharp enough. Believe, it could be examine for benefit.</p> <p>22. Group discussion.</p> <p>23. Instead of two days, these programmes should be conducted for 4 to 5 days. More practical knowledge and information/training is required.</p> <p>24. Programme may be expanded for three days. In advance problems being faced by participants' judge may be obtained in advance. So to have solution/suggestions.</p>